

Name \_\_\_\_\_

# Prepositions and Prepositional Phrases

A **preposition** begins a group of words called a **prepositional phrase**. A prepositional phrase ends with a noun or pronoun called the **object of the preposition**. The preposition shows how the object of the preposition is related to other words in the sentence. A prepositional phrase can be used to tell *where*, *when*, *how*, or *which one*.

<b>Preposition</b>	We took a rocket <u>into</u> outer space.
<b>Prepositional Phrase</b>	<u>into outer space</u>
<b>Object of the Preposition</b>	<u>space</u>

## Common Prepositions

*about, above, across, after, along, around, at, behind, below, beneath, between, by, for, from, in, into, of, on, over, through, to, under, upon, with, without*

**Directions** Write the prepositional phrase in each sentence. Underline the preposition. Circle the object of the preposition.

- Can you jump across that gully? \_\_\_\_\_
- Don't trip over a rock. \_\_\_\_\_
- Gravity on the moon is very weak. \_\_\_\_\_
- Earth is in the sky! \_\_\_\_\_
- At night the temperature here is very cold. \_\_\_\_\_

**Directions** Each sentence below contains two prepositional phrases. Underline the prepositional phrases.

- The race to the moon ended in triumph.
- Astronauts from the United States landed on the moon.
- They drove in buggies and even swung at golf balls.



**Home Activity** Your child learned about prepositions and prepositional phrases. Ask your child to name some common prepositions and to show you how they combine with nouns or pronouns to make prepositional phrases.

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# Prepositions and Prepositional Phrases

**Directions** Improve the paragraph below by finding the prepositional phrase from the box that best fits in each sentence. Write the phrases on the lines below.

into great cities	between Earth and the moon	for other living creatures
on the moon	through the solar system	under the moon's surface

(1) People should build settlements \_\_\_\_\_. (2) Then they could easily explore outer space \_\_\_\_\_. (3) They could also dig for minerals \_\_\_\_\_. (4) A shuttle service \_\_\_\_\_ would carry people and supplies. (5) After a few years, these moon settlements would grow \_\_\_\_\_. (6) People living there would think nothing of traveling \_\_\_\_\_.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Directions** Write a paragraph agreeing or disagreeing with the following statement: *People should explore the moon.* Use prepositional phrases to strengthen your argument. Underline the prepositional phrases you use.

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**Home Activity** Your child learned how to use prepositions and prepositional phrases in writing. Ask your child to write a brief description of his or her bedroom. Have your child underline the prepositional phrases he or she uses.

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# Prepositions and Prepositional Phrases

**Directions** Mark the letter of the preposition that completes each sentence.

- |  |   |
|--|---|
| <p>1. Do you want to do a space project ____ me?<br/> <b>A</b> of<br/> <b>B</b> since<br/> <b>C</b> with<br/> <b>D</b> against</p> | <p>3. NASA has a good site ____ the Internet.<br/> <b>A</b> all<br/> <b>B</b> on<br/> <b>C</b> between<br/> <b>D</b> behind</p>   |
| <p>2. I want to learn more ____ the moon.<br/> <b>A</b> which<br/> <b>B</b> between<br/> <b>C</b> across<br/> <b>D</b> about</p>   | <p>4. Let's go ____ the library this afternoon.<br/> <b>A</b> without<br/> <b>B</b> of<br/> <b>C</b> to<br/> <b>D</b> beneath</p> |

**Directions** Mark the letter of the word that is the object of a preposition.

- |   |   |
|---|---|
| <p>5. People once thought there might be life on the moon.<br/> <b>A</b> moon<br/> <b>B</b> People<br/> <b>C</b> life<br/> <b>D</b> on</p>      | <p>7. At night the temperature is much too cold.<br/> <b>A</b> cold<br/> <b>B</b> night<br/> <b>C</b> temperature<br/> <b>D</b> at</p>                  |
| <p>6. The moon's climate is too harsh for living things.<br/> <b>A</b> moon's<br/> <b>B</b> things<br/> <b>C</b> living<br/> <b>D</b> harsh</p> | <p>8. No creatures could survive under those conditions.<br/> <b>A</b> creatures<br/> <b>B</b> survive<br/> <b>C</b> under<br/> <b>D</b> conditions</p> |



**Home Activity** Your child prepared for taking tests on prepositions and prepositional phrases. Have your child write a list of prepositions. Say a preposition from the list and ask your child to say a sentence using that word in a prepositional phrase.

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# Prepositions and Prepositional Phrases

**Directions** Write the prepositional phrase in each sentence. Underline the preposition. Circle the object of the preposition.

1. Can you jump over this rock? \_\_\_\_\_
2. You can jump high on the moon. \_\_\_\_\_
3. Without Earth's gravity we are much lighter. \_\_\_\_\_
4. We could stand beneath a full Earth. \_\_\_\_\_
5. Can you read a book by Earthlight? \_\_\_\_\_
6. One moon day lasts for 28 Earth days. \_\_\_\_\_
7. That would be a long day in school! \_\_\_\_\_

**Directions** Each sentence below contains two prepositional phrases. Underline the prepositional phrases.

8. For centuries scientists have gazed at the skies.
9. Is there somewhere else in the universe with intelligent life?
10. One day astronauts may fly at the speed of light.
11. Perhaps they will find signs of life in a distant galaxy.
12. For people on Earth that would be a great discovery.



**Home Activity** Your child reviewed prepositions and prepositional phrases. Have your child look through a newspaper or magazine article to find examples of prepositions and prepositional phrases.