## Titles

- In your writing, underline the titles of books, magazines, and newspapers. When these titles appear in printed material, they are set in italic type.
   Handwritten Printed
   New York Times, Time, Stuart Little
   New York Times, Time, Stuart Little
- Put quotation marks around the titles of stories, poems, and songs. We sang "America," and Ms. Collins recited "If."
- Capitalize the first word, the last word, and other important words in titles. Capitalize all forms of the verb *be*. Do not capitalize the following short words unless they begin or end a title: the articles *a*, *an*, and *the*; the conjunctions *and*, *but*, and *or*; and prepositions with fewer than five letters, such as *to*, *for*, *in*, *of*, *on*, *at*, or *with*.

"I Was with Washington at Valley Forge" <u>Toronto Globe and Mail</u>

Directions Write the title in each sentence.

1. Our class is making a book called Getting Creative.

2. Tori contributed a poem called "Total Eclipse."

**Directions** Correct any mistake in capitalization in the title. Write *Correct* if the title has no errors.

- **3.** The Lord of the Rings
- **4.** When we were Very Young



**Home Activity** Your child learned about titles. Look at titles of books, magazines, or newspaper articles in your house. Ask your child to explain why some words begin with capital letters and some don't.

**Grammar and Writing Practice Book** 

Name

# Titles

**Directions** Rewrite the paragraph below. Write all titles correctly. Use quotation marks, underlining, and capital letters as needed.

Everything in the world is the name of our new reading book. It's full of stories, poems, articles, and songs. It even includes a complete novel called sailing in the solar system. Some of the songs, like this land is your land, I already know. I also know two poems, darkness and all I ever wanted. We have just read an article called in the tombs of the pharaohs from a magazine called time for kids.

**Directions** Write about what you have read in class this year. Include at least three titles.



**Home Activity** Your child learned how to use titles in writing. Ask your child to write the titles of a book, a song, and a story that he or she knows. Have your child explain to you the rules for writing titles.

Name

### **Titles**

Directions Mark the letter of the title that completes each sentence correctly.

- 1. My dad's favorite newspaper is
  - A News of the World
    B "News of the World"
    C News Of the World
    D "News" of the World
- 2. I used to get a magazine called
  - A Highlights for Children
    B Highlights For Children
    C "Highlights for Children"
    D "Highlights for children"
- **3.** One article called \_\_\_\_\_ was interesting.
  - A You Can Be a Writer
  - **B** "You Can Be a Writer"
  - C "You can be a Writer"
  - **D** You Can Be a "Writer"
- 4. My baby brother is always singing

A "Happy Birthday To You"
B <u>Happy Birthday to You</u>
C "Happy Birthday to You"
D "<u>Happy Birthday to You</u>"

- 5. \_\_\_\_\_ is a poem I learned by heart.
  - A Sunrise and Sunset B "Sunrise and sunset"
  - C "Sunrise" and "Sunset"
  - D "Sunrise and Sunset"
- 6. Mom just bought a book called
  - A Brief History Of Gardening
    B "A Brief History of Gardening"
    C A Brief History of Gardening
    D A brief History of Gardening
- 7. I sang \_\_\_\_\_\_ for my aunt.
  A "My Darlin' clementine"
  B "My Darlin' Clementine"
  C My Darlin' Clementine
  D my darlin' "Clementine"
- 8. Now I've got homework to do from my textbook \_\_\_\_\_.
  - A Grammar and Writing Today
  - **B** Grammar And Writing Today
  - C "Grammar and Writing Today"
  - **D** Grammar and writing Today

School-Home

**Home Activity** Your child prepared for taking tests on titles. Read to your child the titles of songs, stories, books, or articles. Have your child write the titles correctly.

**Grammar and Writing Practice Book** 

#### CUMULATIVE REVIEW

### **Titles**

**Directions** Put a check mark by the sentence in each pair that has the title written correctly.

- 1. \_\_\_\_\_ My sister is reading a book called "To Kill a Mockingbird."
  - \_\_\_\_\_ My sister is reading a book called To Kill a Mockingbird.
- 2. \_\_\_\_\_ Mom sometimes reads "Good Housekeeping" magazine.

\_\_\_\_\_ Mom sometimes reads Good Housekeeping magazine.

- **3.** \_\_\_\_\_ My brother reads the Chicago Tribune newspaper at school.
  - \_\_\_\_\_ My brother reads the "Chicago Tribune" newspaper at school.
- 4. \_\_\_\_\_ I've just read a poem called "Eating Everything in sight".
  - \_\_\_\_\_ I've just read a poem called "Eating Everything in Sight."
- 5. \_\_\_\_\_ The dog howls whenever I play "Home on the Range" on the piano!
  - \_\_\_\_\_ The dog howls whenever I play "Home On the Range" on the piano!

Directions Write the following titles correctly. The words in ( ) tell you what they are.

- **6.** los angeles times (newspaper)
- 7. turkey in the straw (song)
- **8.** billy bathbinder and his amazing bag (book)
- **9.** health and fitness (magazine)
- 10. what to avoid in the woods (article)

Pearson Educatior



**Home Activity** Your child reviewed titles. Find a list of best sellers or go on the Internet with your child and key in *best sellers*. Have your child read to you the current best-selling titles. Ask whether the titles are capitalized according to the rules he or she has learned.

**Grammar and Writing Practice Book**